

## Receiving Teaching Feedback by a Letter to the Teacher from Each Student

Shenzhu LI

School of Liberal Education, Jinan Engineering Polytechnic, Jinan 250200, Shandong Province, China

**Keywords:** Letter, Feedback, Effect, Aftertaste, Nervous, Eager, Common growth

**Abstract:** It's a good choice to get feedback by asking students to write to their teachers. The purpose is to make students understand that letters are a practical form of writing used to replace interviews and are a tool for people to communicate. It can not only be used to exchange ideas and information with classmates, friends, relatives and friends, but also to expand the source of knowledge, spiritual comfort and encouragement. At the same time, it can also cultivate students' ability to communicate in writing with short letters and notes. It's worth trying to receive a letter of teaching feedback from each student to the teacher.

### 1. Introduction

In order to encourage students to express their true feelings boldly, they're encouraged to write what they really want to say from the bottoms of their hearts. The teachers can let the students contact their own reality, think about who to write to, and make the letters to become their spontaneous inner needs. It's beneficial to let the students open their hearts to write letters about their teachers' teaching effect. Here's how combined with my own actual operation situation.

### 2. It's a Good Job to Summarize Our Class Using Letters to the Teacher.

Dear Mr Li,  
Hello!

Writing a letter to sum up our elective courses is a way we can think of to express our inner feelings. I learned a lot from the English class in the second semester of my freshman year, so we took your class in our sophomore year! We are glad to choose the right, our own potential in this course has been fully developed! Thank you again for setting up this course! We sincerely hope that you can continue to do, no matter what trouble! We are lucky to meet you in the university!

We like this kind of class very much: free, open, promote the active thinking!

I used to think we could even switch roles in class! Because I use this class as a real stage! I can be assured here the interpretation of my dream in my heart! If you have a dream, you have power! I believe that! The university period can be said to be a great turning point in life! I believe more confident life is more gorgeous, we cultivate self-confidence here!

In the New Oriental class, I once thought, if in the university can also in an open, free, relaxed way of the class is how wonderful things... You make me feel that I learn English not because of the final or the CET, but because of my interest... Just like me playing the piano, there is a sense of intoxication... It's a kind of enjoyment rather than a cruel process of self-coercion... If every class is because of interest and to accept, then we harvest more than that little knowledge on the textbook....

Looking at the smiling faces of the students in the photos, I know they are very happy! Sometimes I think the teacher task is really boring, but the smile is so bright when I see the result, I believe they are as happy as I am!

It's a pity that we haven't taken a picture with you! I think this elective course will be unforgettable no matter who, such memories are worth cherishing! There are several times in life when you get this chance! This opportunity allows me to grow a lot, not only knowledge, I also learn a lot in making friends!

"Jane Eyre" has always been one of my favorite books in the class discussion is the first time, a little excited, a little shy, and a little happy! We couldn't sing Long Long Journey but we were

happy to find two handsome guys who sang really well.

In fact, I really did not let go of the class, a little regret to put Enya accompaniment, her voice space spirit deep, I sing a little nervous... The song is very church choir style, the first time I heard it, I also feel very shocked... It feels like the heart has been baptized, the soul has resonance... Thought it was the sound I'd been looking for...

Thank you very much for giving me many opportunities... It allows me to show my inner world in front of people... It's a pity that I can't continue to be your student this semester... So I took your class this time...

I thought of so much after class, I will definitely write another one if I have the chance!

Salute to you, our dearest teacher! Hey hey....

With love from your students Yang and Zheng

### **3. It is an Aftertaste That Lingers to Savour the Moment in Class**

A semester of elective courses so ended in our happiness and nostalgia. Looking back on the elective courses of this semester, it is a wonderful memory that we cannot forget in our college life.

You took us a group of children who are eager to learn English to swim in the ocean of English and let us enjoy the exotic folk customs. You through Shu Ting's "to the oak tree" let us see Jane eyre's longing for life and dedication and courage to love. It makes us rethink our view of love. This is a great help in correcting our wrong thinking. In that respect, we like your approach: open but steady. What you give us will benefit us a lot in our future working life.

From the very first lesson you encouraged us to speak English and to speak it with confidence, which was a great encouragement to us. Spoken English is difficult for most of us, because of years of exam-oriented education we can only "mute English", so you let us "self-introduction, group discussion, acting classic fragments, reading expression" way to exercise our spoken English, correct our pronunciation. Through these stages of practice, we really dare to speak English whether in the dormitory or in class. It not only improves our spoken English level, but also expands our knowledge of the English words that all of us have learned. Sentences come to life.

Maybe it was a semester ago, and no matter what we were doing in class we always felt very compatible and interested in it. Through some classic sentences, listen to your interpretation of foreign classics, which allows us to have a deeper understanding of the classics, which is what we love and are happy to explore. More let us all love is you teach us to sing foreign classical folk songs class, we are excited and a little nervous but also so look forward to.

I think we can add more activities to enrich the classroom (here we deny immature opinion) such as: use English to guess riddle, it not only exercise the students' spoken English, also practice hearing, mobilize the enthusiasm, make the classroom more nervous and lively, also can let students to prepare the script (or get material is the teacher let the students perform a play. This allows us to practice and improve in many areas.

Here we do not want to say "goodbye" we just want to say "thank you, teacher" thank you for your teaching, thank you for your dedication to us. In our eyes, you are not only a teacher, but also our friend. It's our pleasure to meet you.

Your students Zhang Yu & Zhou Yu

### **4. Facing the English Teacher's Question, I Felt a Little Nervous**

I have studied English for a long time, but I have never been good at English. So I was a little afraid of the English teacher's questions.

Every time in English class, at the beginning is very relaxed, but every time to the English teacher asked questions I began to fear, do not want the teacher asked me, because I do not know how to answer after I stood up. My English performance is not good, no improvement, so THAT I have less and less confidence in English learning, but also more reluctant to face the teacher's questions. It was very difficult for me to solve a simple problem in the eyes of others. It was a very easy class, but from the beginning of the teacher's question, time seemed to stop, and that kind of

taste was very bad.

Although I know that answering the teacher's questions can improve my English scores quickly, I have a fear in my heart, which is hard to change for a while. Therefore, I avoided English classes in high school and did not want to face English. Therefore, my English was getting worse and worse, but the worse it was, the more reluctant I was to face it.

Into university, perhaps because the lesson easily and have more time to read English books, English, though still unwilling to face the teacher's question, but no longer afraid, I know my English is poor, but I'll try to overcome, no matter what all can't happen overnight, now of I, in the face of English textbook word, phrase, I don't understand, don't know, But I believe I can work through them.

Time is passing, everything in the past is gone, the mentality of the past will change, I believe that under the effect of time, my fear of English questions will disappear, my English score will improve, one day I will be willing to face the questions from English teachers, actively answer the questions.

## **5. We Had Butterflies in Our Stomachs in English Class**

After 12 years of study, the word “question” has become familiar. We have gradually become accustomed to the questioning methods of various disciplines. However, facing the questions in English class, it has become a headache for us.

In the face of English teacher's questions, more is afraid and nervous, the heart is often uneasy... Of course, different students react differently to this. For students with excellent English scores, teachers' questions are a kind of help for them to improve their English ability. They like to show themselves in class and have a strong interest and enthusiasm in English. On the contrary, for students who are not ideal in English, the teacher's questions will become a headache burden...

To tell you the truth, I was a little nervous about asking questions before class, not because I wasn't prepared to ask questions, but more because I was nervous about standing up in front of the students and the teacher. To overcome it, one is to need their own foundation of English study hard, and another is to overcome their own lack of confidence, brave to speak English loudly!

In college, English is a very important subject. After twelve years of traditional education, many students expect to be different in college. Before going to college, we fantasize about the beauty and ease of college class, but the real college class is quite different from our fantasy. Take English class as an example, it is even more intense and strict than the class in high school.

There is no denying that asking questions is a very useful way to improve your grades. By asking questions, teachers can master students' learning and strengthen weak links. When confronted with the inescapable question learning, even students who don't want to learn feel somewhat pressured to learn. With pressure, there will be motivation, so questioning can certainly help students improve their grades. The question, of course, learning also can produce some kind of hidden danger, people all say “interest is the best teacher”, facing the question, a lot of classmates, and fear, and even disgust on discipline, so that will have the opposite effect. Students' interest in study, one class feel tired feeling, so vicious cycle, the consequences we all very clear.”

In the face of the English teacher's questions, for our results are not ideal, it is really a headache, but also very helpless, who let their results are not good, can only blame themselves. I hope that in the future, those students who are afraid of English questions can change and improve their English scores.

## **6. Afraid of Being Asked, and Eager to Be Asked**

In class, questioning is a must, so it is also a must experience, students have different views on the teacher's questioning. Many people do not like to be asked questions, especially when a person is not sure about the answer to the question asked by the teacher, the mood is afraid to be asked questions. For example: some students like which subject very much, so he learned this subject is particularly good, some students face the teacher's questions when the heart is particularly nervous,

like when the teacher asked questions, he does not want to think about what the answer to the question is, but to the teacher you do not mention me.

But I think to questioning is a good thing, one is that we can answer the question as to express themselves, exercises oneself a rare opportunity, the second is: allows you to have a deep impression on the problem, and extrapolate, learned this kind of problem, maybe the test when they met, to really give you a hand to take an examination of a good grades.

One of my characteristics is that the more I can't answer a question, the more impressed I am with the question. I don't even have to remember it. One thing I can't help but say is that if I don't answer the questions and other students answer correctly, it will affect my mood for the whole day. If you come up with the answer later, you'll ask: Why not then? Then I realized that I should make more efforts in this subject, even if I stay up late, but English can't be accomplished overnight. It needs a process, a process of accumulation.

Although we have different attitudes and opinions about the teacher's questions, we hope that the teacher can teach us more knowledge and learning methods, and try to give everyone the opportunity to answer the questions, so that every student can feel harvested and satisfied after the class, so that they can answer the questions fluently.

## **7. Conclusion**

By asking students to write letters to teachers about the teaching effect, teachers can timely understand the teaching feedback, which is conducive to the reasonable adjustment of the classroom form, teaching content and teaching mode. This is a kind of teaching strategy based on respecting and caring for students, which can make students describe their feelings in class in a relaxed mood and give feasible suggestions to teachers sincerely. It must be a win-win situation for both teachers and students. We have good reason to look forward to the prospect of this kind of creative teaching and welcome more colleagues to try to use this teaching template thus promoting the common growth of teaching business through mutual learning and reseaching.

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